**Lesson Plans Teacher\_J. Hoglen\_ Date: \_\_August 30-Sept. 3\_\_ Week 3 Class: \_ Spanish\_\_\_I\_\_\_\_**

Lesson: numbers day, date, time

Content Standards: 1.3, 3.1, Content Standards elaborated on next page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Daily Learning Target** | I can present information.  I can use critical thinking to solve problems. | I can present information.  I can use critical thinking to solve problems. | I can present information.  I can use critical thinking to solve problems. | I can present information.  I can use critical thinking to solve problems. | I can present information.  I can use critical thinking to solve problems. |
| **Bell Ringer** | Questions posted on the board | Questions posted on the board | Questions posted on the board | Questions posted on the board | Questions posted on the board |
| **Strategies Activities** | Quiz  Review months and days  Songs  Speaking activity  Vocabulary activity | Quiz  Introduction to time  Handout  Video  Group review | Translation  Review time  Listening comprehension  Speaking activity  Group review | Dictado  Worksheet (on chromebook)  Group review  videos | Hablamos  Quizizz  Group review  videos |
| **Formative & Summative Assessments** | **observation q/a drills** | **observation q/a drills**  **Quiz** | **observation q/a drills**  **Translation** | **observation q/a drills**  **Dictado** | **observation q/a drills**  **Hablamos (speaking)** |
| **Assignments &**  **Homework** | Study for quiz tomorrow on subject pronouns | Work assigned in class | Be studying time and date vocabulary | Finish work assigned in class | Study time and date vocabulary |
| **Modifications** | Seating chart  One on one | Seating chart  One on one  Extended time | Seating chart  One on one | Seating chart  One on one | Seating chart  One on one |

***Standards for Foreign***

***Language Learning***

***Communication***

***Communicate in Languages Other Than English***

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

***Cultures***

***Gain Knowledge and Understanding of Other Cultures***

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture

studied.

**Standard 2.2**: Students demonstrate an understanding of the relationship between the products and perspectives of the culture

studied.

***Connections***

***Connect with Other Disciplines and Acquire Information***

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign

language and its cultures.

***Comparisons***

***Develop Insight into the Nature of Language and Culture***

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

***Communities***

***Participate in Multilingual Communities at Home & Around the World***

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and

enrichment.