**Lesson Plans Teacher\_\_J. Hoglen\_\_ Date: \_\_23-27 August \_\_\_ Week 2 Class: \_Spanish I\_\_\_\_**

Lesson: numbers 0-1,000,000,000, subject pronouns, formality, punctuation

Content Standards: 1.1, 1.2, 2.1, Content Standards elaborated on next page.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Daily Learning Target** | I can interact in the target language.  I can use the language to explain differences in culture. | I can interact in the target language. | I can interact in the target language. | I can interact in the target language. | I can interact in the target language. |
| **Bell Ringer** | Questions posted on board | Questions posted on board | Questions posted on board | Questions posted on board | Questions posted on board |
| **Strategies Activities** | Math problems  Review game  Group review | Quiz  Introduction to subject pronouns  Group review | Translation  Review subject pronouns  Introduction to “soy”  Mini-assignment | Dictado  Review subject pronouns  Explanation on accent marks  Finish assignment from yesterday  Hand game | Hablamos  Introduction to days, months, and date  Handout  Songs  Group review  Videos |
| **Formative & Summative Assessments** | **observation q/a drills** | **observation q/a drills**  **quiz** | **observation q/a drills**  **translation** | **observation q/a drills**  **dictado** | **observation q/a drills**  **Hablamos** |
| **Assignments &**  **Homework** | -study for quiz tomorrow (greetings and numbers) | -memorize subject pronouns | -finish work assigned in class | Work assigned in class | -memorize subject pronouns, months, and days in Spanish |
| **Modifications** | Seating chart  One-on-one | Extended time  Seating chart  One-on-one | Seating chart  One-on-one | Seating chart  One-on-one | Seating chart  One-on-one |

***Standards for Foreign***

***Language Learning***

***Communication***

***Communicate in Languages Other Than English***

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

***Cultures***

***Gain Knowledge and Understanding of Other Cultures***

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture

studied.

**Standard 2.2**: Students demonstrate an understanding of the relationship between the products and perspectives of the culture

studied.

***Connections***

***Connect with Other Disciplines and Acquire Information***

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign

language and its cultures.

***Comparisons***

***Develop Insight into the Nature of Language and Culture***

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

***Communities***

***Participate in Multilingual Communities at Home & Around the World***

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and

enrichment.