**Lesson Plans Teacher\_\_J. Hoglen\_\_ Date: \_April 11-15\_ Week 28 Class: \_ \_\_Spanish\_I\_\_\_\_**

Lesson: naming parts of the body, qualifying likes and dislikes, talking about how you feel, reflexive verbs

Content Standards: 1.1, 4.1 Content Standards elaborated on next page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Daily Learning Target** | I can interact. I can compare languages. | I can interact. I can interpret. I can compare languages. | I can interact. I can interpret. I can compare languages. | I can interact. I can interpret. I can compare languages. | I can interact. I can interpret. I can compare languages. |
| **Bell Ringer** | NO SCHOOL | Questions posted on the board | Questions posted on the board | . Questions posted on the board | Questions posted on the board |
| **Strategies Activities** |  | Review of body parts  Monster activity | Translation  Page 236 exercises 1, 2, and 3 | Dictado  Introduction to reflexive verbs  Handout  Partner activity | Hablamos  Video  Handout  Group review |
| **Formative & Summative Assessments** | **observation q/a drills**  **automaticity** | **observation q/a drills** | **observation q/a drills**  **translation** | **observation q/a drills**  **dictado** | **observation q/a drills**  **hablamos** |
| **Assignments &**  **Homework** |  | Finish work assigned in class | Finish work assigned in class | Be studying for quiz next week (body vocabulary and reflexive verbs) | Study for quiz on Tuesday |
| **Modifications** | One on one  Preferential seating | One on one  Preferential seating  Extended time | One on one  Preferential seating | One on one  Preferential seating | One on one  Preferential seating |

***Standards for Foreign***

***Language Learning***

***Communication***

***Communicate in Languages Other Than English***

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

***Cultures***

***Gain Knowledge and Understanding of Other Cultures***

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture

studied.

**Standard 2.2**: Students demonstrate an understanding of the relationship between the products and perspectives of the culture

studied.

***Connections***

***Connect with Other Disciplines and Acquire Information***

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign

language and its cultures.

***Comparisons***

***Develop Insight into the Nature of Language and Culture***

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

***Communities***

***Participate in Multilingual Communities at Home & Around the World***

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and

enrichment.