**Lesson Plans Teacher\_\_J. Hoglen\_\_ Date: \_14-18 March\_ Week 25 Class: \_Spanish I\_\_\_\_**

Lesson: naming more foods, offering help, talking about meals, direct and indirect object pronouns, affirmative informal commands/some with direct object pronouns

Content Standards: 1.1, 4.1 Content Standards elaborated on next page.

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|  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Daily Learning Target** | I can interact. I can compare grammar of the languages. | I can interact. I can interpret. I can compare grammar of the languages. | I can interact. I can interpret. I can compare grammar of the languages. | I can interact. I can interpret. I can compare grammar of the languages. | I can interact. I can interpret. I can compare grammar of the languages. |
| **Bell Ringer** | Questions posted on board | Questions posted on board | Questions posted on board | . Questions posted on board | Questions posted on board |
| **Strategies Activities** | Bullitt Day  | TranslationIntroduction to direct objects and direct object pronounsExercises/practice | QuizIntroduction to affirmative informal commandsExercises  | -dictadoFood vocabulary reviewVideoExercisesGroup review | HablamosCommands with DOPsWorksheetQuizizz  |
| **Formative & Summative Assessments** | **observation q/a drills** **automaticity**  | **observation q/a drills** **translation**  | **observation q/a drills****quiz**  | **observation q/a drills** **dictado**  | **observation q/a drills** **hablamos** |
| **Assignments &****Homework** | Work assigned in class | -work assigned in classQuiz tomorrow | Finish work assigned in class | Finish work assigned in class | Finish work assigned in classStudy for quiz on Tuesday (what covered in class this week and food vocabulary) |
| **Modifications** | One on onePreferential seating  | One on onePreferential seating  | One on onePreferential seating Extended time | One on onePreferential seating  | One on onePreferential seating  |

***Standards for Foreign***

***Language Learning***

***Communication***

***Communicate in Languages Other Than English***

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

***Cultures***

***Gain Knowledge and Understanding of Other Cultures***

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture

studied.

**Standard 2.2**: Students demonstrate an understanding of the relationship between the products and perspectives of the culture

studied.

***Connections***

***Connect with Other Disciplines and Acquire Information***

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign

language and its cultures.

***Comparisons***

***Develop Insight into the Nature of Language and Culture***

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

***Communities***

***Participate in Multilingual Communities at Home & Around the World***

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and

enrichment.